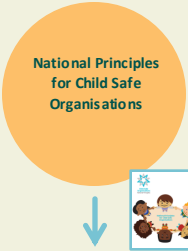



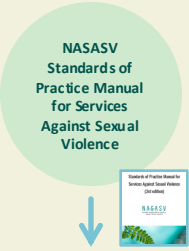
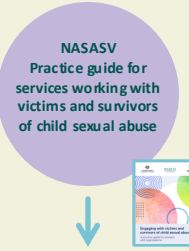


Supporting the implementation of the Minimum Practice Standards for Specialist and Community Support Services Responding to Child Sexual Abuse (MPS)



I work in a specialist service. I want to ensure we are meeting the MPS and our organisation has already implemented one or more of the following:

	 National Principles for Child Safe Organisations	 National standards for Out-of-Home Care	 National Safety and Quality Mental Health Standards for Community Managed Organisations	 NDIS practice standards and quality indicators	 NASASV Standards of Practice Manual for Services Against Sexual Violence	 NASASV Practice guide for services working with victims and survivors of child sexual abuse
So how do the MPS differ from these standards?	<ul style="list-style-type: none"> • More specific to child sexual abuse and harmful sexual behaviour. • Relevant to Adult services. • More emphasis on being Victim and Survivor Centred and Trauma-Informed. • 6 MPS Standards compared to 10 Principles. 58 MPS Indicators compared to 42 Action areas. • National Principles appear more compliance focused. 	<ul style="list-style-type: none"> • More specific to child sexual abuse and harmful sexual behaviour. • Relevant to Adult services. • More emphasis on being Victim and Survivor Centred and Trauma-Informed. • 6 MPS Standards compared to 13 Standards. 58 MPS Indicators compared to 22 Measures. • NOOHCS measures appear more focused around the client, their support and experience. 	<ul style="list-style-type: none"> • Much more specific to child sexual abuse and harmful sexual behaviour. • More emphasis on being Victim and Survivor Centred and Trauma-Informed. • 6 MPS Standards compared to 3 Standards. Values and principles align well. 58 MPS Indicators compared to 81 Actions. • NSQMH actions are more specific Mental Health service delivery requirements. 	<ul style="list-style-type: none"> • Much more specific to child sexual abuse and harmful sexual behaviour. • More emphasis on being Victim and Survivor Centred and Trauma-Informed. • 6 MPS Standards compared to 4 Core Modules. 58 MPS Indicators compared to 24 Criteria with 124 Quality Indicators. • NDIS Criteria appear to be more specific to NDIS service delivery requirements. 	<ul style="list-style-type: none"> • More specific to child sexual abuse. • 6 MPS Standards compared to 7 Standards, good alignment on Values and Principles / Key messages. 58 MPS Indicators compared to 292 Points of Evidence (Organisational responsibilities), grouped by 55 Considerations. 	<ul style="list-style-type: none"> • Very much aligned. • 6 MPS Standards compared to 6 Practice Areas, good alignment on Values and Principles / Key messages. 58 MPS Indicators compared to 277 Skills, grouped by 3 Tiers, across 21 Sections and aggregating to the 6 Practice areas.
How well covered are the MPS indicators if we have implemented these other Standards?	<p>50%</p> <p>of the MPS are covered, indicating a fair amount of work is needed to achieve full alignment.</p>	<p>20%</p> <p>of the MPS are covered, indicating a significant amount of work is needed to achieve full alignment.</p>	<p>85%</p> <p>of the MPS are covered, indicating a small amount of work is needed to achieve full alignment.</p>	<p>82%</p> <p>of the MPS are covered, indicating a small amount of work is needed to achieve full alignment.</p>	<p>87%</p> <p>of the MPS are covered, indicating a small amount of work is needed to achieve full alignment.</p>	<p>80%</p> <p>of the MPS are covered, indicating a small amount of work is needed to achieve full alignment.</p>
Where should I focus my effort in the MPS?	<ul style="list-style-type: none"> • S1 – Choice, Needs, Dignity, Language, Disclosures, Physical environments. • S2 – Person-centred services, locations, Digital, Waitlists. • S3 – Service responses, Needs-based, Referrals, System integration. • S4 – Models of care (Trauma-informed, Lived and Living Experience, Co-design), Goals setting, Conflict Mgt • S5 – Staff qualities, Accreditation, Wellbeing, Safety, Staff support • S6 – Organisational disclosure, Privacy, Conflicts of interest, Lived and Living Experience support. 	<ul style="list-style-type: none"> • S1 – Language, Information security & sharing, Disclosures, Physical environments. • S2 – Physical environment / locations, Digital. • S3 – Referrals. • S4 – Models of care (Trauma-informed, Lived and Living Experience), Goals setting, Conflict Mgt • S5 – Staff qualities, Accreditation, Wellbeing, Safety, Staff support • S6 – Governance, Organisational disclosure, Privacy, Conflicts of interest, Lived and Living Experience support. 	<ul style="list-style-type: none"> • S1 – None. • S2 – None. • S3 – Conceptual Frameworks ('more than' and 'distinguished from'). • S4 – Conflict Mgt (victim of / responsible for). • S5 – Staff qualities, Safety (staff / clients). • S6 – Trauma-informed governance and leadership development. Conflicts of interest, Lived and Living Experience support, Procurement. 	<ul style="list-style-type: none"> • S1 – Disclosures. • S2 – Waitlist Management. • S3 – Family decision-making, Conceptual Frameworks ('more than' and 'distinguished from'). • S4 – Conflict Mgt (victim of / responsible for). • S5 – Staff wellbeing, vicarious trauma. • S6 – Organisational disclosure, OH&S, Lived and Living Experience support, Procurement. 	<ul style="list-style-type: none"> • S1 – Disclosures. • S2 – None. • S3 – Family decision-making. • S4 – None. • S5 – None. • S6 – Organisational disclosure, Conflicts of interest, Lived and Living Experience support, Procurement and ethical Partnering. 	<ul style="list-style-type: none"> • S1 – None. • S2 – Waitlist Management. • S3 – None. • S4 – Service design and Co-design. • S5 – Specifics on workplace practices and policies. • S6 – Organisational governance (inc. trauma-informed), organisational failures, reviewing processes and practice, Out of hours OH&S, Conflicts of interest, Lived and Living Experience support, Procurement and ethical Partnering.